

Annual Report 2020-21

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"AAs" is unending. "AAs" means 'Hope' in Hindi – is the last thing for a person when one is left with nothing in life.



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OUR PHILOSOPHY

We believe that child friendly world can be built if we work in collaborative

ways where every direct and indirect stakeholder is on an active role. The dream of creating child-friendly world can be divided into small parts. The first part being starting our intervention to create a child friendly individual. This individual

shall develop more child friendly individuals who are sensitized on the issue of child protection. These individuals would create their house as child-friendly houses where children would get all the love, support, security and opportunities for holistic development. When all the house would be developed as childfriendly houses, it would create child-friendly communities, police stations, Schools which leads to creating a child-friendly city, district, state, country and finally a child friendly world for all the children.



Foreword

As an organization, **AAS** believes that the two key aspects of ensuring the holistic development of every community are the protection of children and women's empowerment. Children, their families and society are collectively targeted for the activities of the AAS Organization, because child protection and women's empowerment do not work in silos. We have found that there are numerous cross-cutting problems that affect children and women's well-being. As a result, we have also expanded our efforts to ensure adequate health care services, livelihood initiatives, especially for women, and are constantly making efforts to provide basic community services.

This year has been hit by a global pandemic and the situation has worsened for children and women. During the COVID-19 times, the team members of AAs is active from the first day of locked down and we have tried our best to facilitate the emergency services to the communities in need. The organisation has supported underserved communities with raw and cooked food, people seeking health services linked with doctors, spread awareness to adolescents' girls regarding menstrual hygiene. One of the interesting interventions was to facilitate online classes in child care institutions. AAs run these online classes in two child care institutions in Indore in which different local volunteers provided their support to facilitate different sessions such as Dance, Zumba, Origami and school subjects to the children. The efforts to fight this pandemic is continuing and we are trying to give our best to make available relief services to the communities in need with dignity and respect. We would like to thank all of our supporters who were standing with us to support our relief activities. We would like to thank GOONJ, CRY, CHILDLINE India Foundation, Shree Mahadev Shahra Trust, Mahakal Mandi Ujjain, Dr R.K. Gupta, Mr Bharat Shah and all the other supporters.

The dream of AAs is to Create a Child-Friendly World for every child. To make this dream come true very soon, we are on the mission of creating child-friendly spaces like child-friendly homes, child care institutions, police stations etc. and we need your support and cooperation to achieve this dream of "CHILD-FRIENDLY WORLD"

We hope that the 2020-21 Annual Report will help people acquire all the required information about AAS.



About **AAS**

AAs - which in Hindi means "**Hope**"- was established in May 2005 to create a childfriendly world for every child.

A child-friendly world where children have access to each and every resource to ensure their survival, development, protection and participation. We believe that Child development and protection could not be achieved by only working with children but this should be a comprehensive approach to include each and every stakeholder affecting child development. AAs has adopted its 5Ps model i.e. Protection of every child from any abuse, Prevention by engaging all the direct and indirect stakeholders by conducting sensitization workshops and training programs for creating child-friendly atmospheres, People's Participation to ensure the participation of every stakeholder i.e. children, parents, child care institutions, Police and other line departments to ensure their participation for creating child friendly spaces, Partnership in terms of knowledge and resource partner with the likeminded organization and Propagate the child rights issues at different forums to influence decision-makers to develop child friendly policies and laws in the country.

AAs always explore partnerships and projects interventions in a way by which we can achieve all of our 5Ps for creating child friendly world. We have not limited ourselves only to financial partnerships with our supporters, but always open our doors for knowledge and resource partnerships.



AAs "The Journey of Hope"

Despite all the various kinds of evils surrounding our society from all four sides, what makes this world a beautiful place? According to us, it's 'hope'. It's 'hope' that whispers in our ears during testing times that good days are ahead.

'AAs' means hope, was established to create a child-friendly world for every child. A child-friendly world where children have access to each and every resource to ensure their survival, development, protection and participation.

We, seven founder members of the organisation met in the year 2003. We entered the same college from different walks of life, having different struggles in our childhood and adolescents' age to pursue M.A. in Social work.

In the year 2003, we seven were put in the same group for an internship and were asked to organize different activities in urban and rural communities. We came across lots of children from underserved communities and realized we share similar experiences of financial difficulties and lack of guidance. We organized different activities like skit plays, awareness campaigns on education, sanitation and drug addiction. All these activities were appreciated and we recognized the power of co-creation. The first idea of creating an organisation came in the year 2004 and in 2005 this idea converted into reality in a form of AAs.

This year in 2021, we are completing our sixteen years of journey in which we have touched more than 300000 children by imparting training on child abuse, rescued more than 2000 children from beggary and child labour, trained more than 3000 officials.



Mission

To work in collaboration with communities,

Government and Private sector to create child friendly world by

demonstrating Child Friendly spaces



Child Friendly World.



CHILD-FRIENDLY WORLD' is our dream. Help us make it come true!



5Ps - Pillars of AAs

Protection:

AAs works for the protection of children who are seeking need care and protection from different forms of violence. AAs with the help of its project CHILDLINE-1098 which is a 24X7 emergency phone call outreach services for the children in need of care and protection. We have a mandate to respond within one hour of every case of child protection.

Prevention:

The second pillar of AAs is taking preventive measures to decrease the vulnerabilities of children. To ensure preventive measures AAs conducts sensitization workshops and training programs with parents, children, child care institutions, police and other stakeholders for demonstrating child-friendly atmosphere.

Partnership:

We have not limited ourselves only to financial partnerships with our supporters, but always open our door for knowledge and resource partnership.

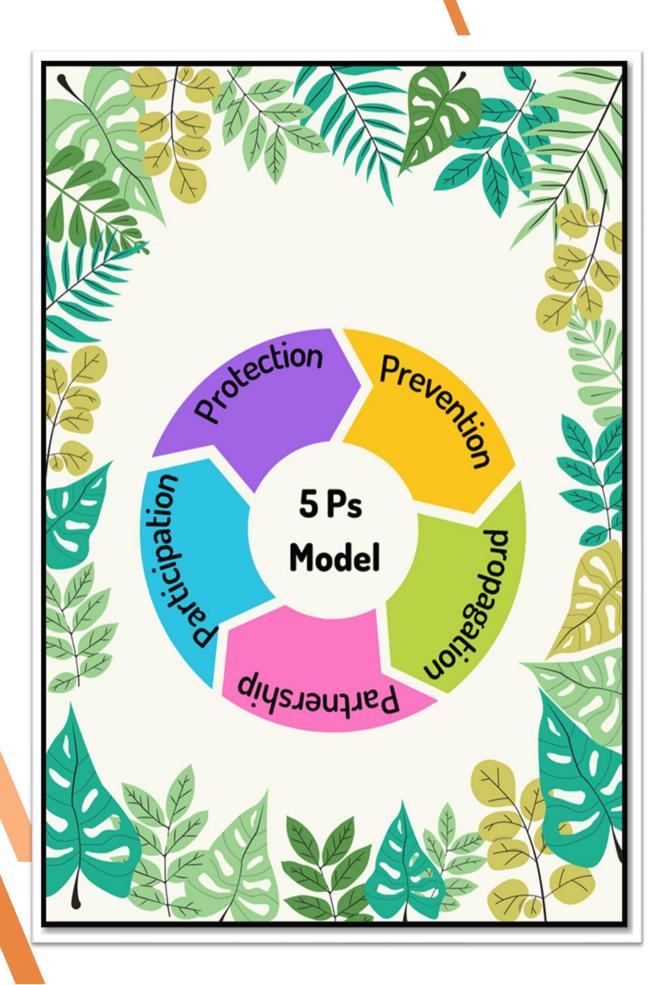
People's Participation:

With the engagement of all stakeholders such as children, parents, child care institutions, Police and other line departments we aim to create a better world for every child where everyone has the equal right to spread the wings of knowledge.

Propagation:

AAs is working to propagate child rights issue at different forums to influence decision-makers to develop child friendly policies and laws in the country.







Objectives

- Association with various government schemes for improving child development and child protection services such as aftercare services, child care institute, counselling centre and legal aid services.
- Conducting awareness and capacity building programmes on women empowerment issues like Gender, Self-defence, livelihood and life skill development and programmes for protecting human rights.
- Association with various government schemes, private sector partners and international agencies for improving the Caste and Tribes Schedule, women, children and other underserved sections of society
- Conducting counselling services like child guidance, pre-post marital counselling services and de-addiction services for urban and rural communities.
- Establishing ties with the health department to provide the vulnerable with health care services
- Developing and demonstrating safe environmental, sanitary and waste recycling systems, climate change, Rainwater harvesting etc.
- Conducting programmes on education for the underserved communities.
- To implement programmes on communal harmony and nation-building
- Working to rehabilitate physically or psychologically special people, sex workers and other oppressed social groups
- To conduct training and capacity building programmes on modern, advanced and affordable technologies to increase production for rural farmers
- Establish linkages with the organisations working on women and child development issues to facilitate technical and financial support.



OUR KEY ACHIEVEMENTS

3,00,000+ PEOPLE HELPED



2,000 POLICE & 2,000 CHILD CARE REPRESENTATIVES TRAINED

RESCUED AROUND 300 ILLEGALLY BOUGHT CHILDREN FOR WORK





ACHIEVMENTS

ADDRESSED 15,000 CHILDREN THROUGH CHILD-CENTRIC ACTIVITIES

VOLUNTEERS



1,200

SUPPORTED OVER 1,000 CHILDREN IN NEED, CARE, AND PROTECTION

RESCUED 1,000 FORCED BEGGARS





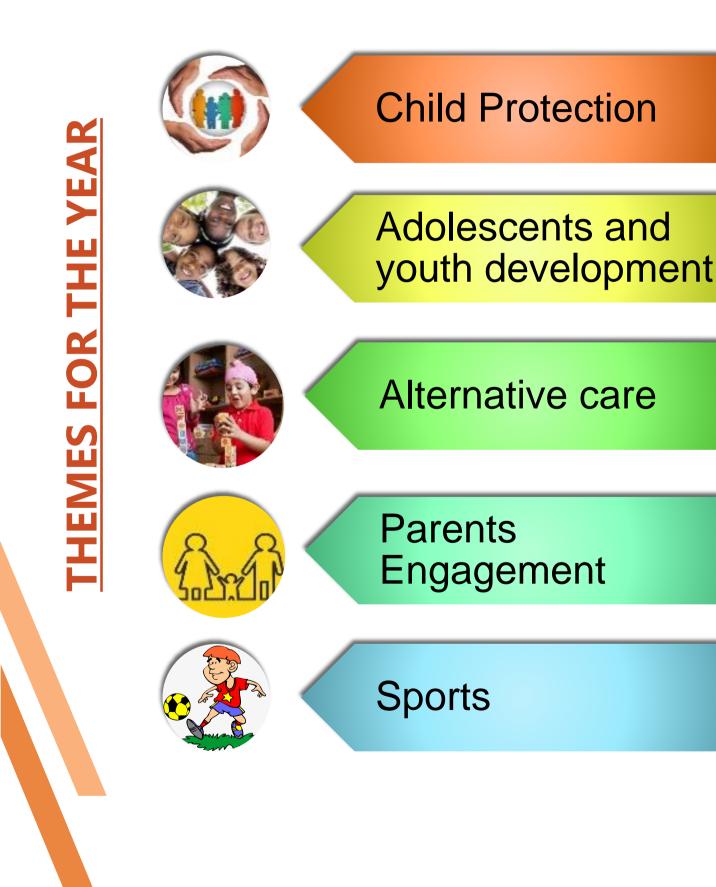
2,50,000 CHILDREN TRAINED ON SAFE AND UNSAFE TOUCH

RECEIVED "BEST NGO" AWARD BY THE DISTRICT ADMINISTRATION FOR RESCUING CHILDREN.

OUR TEAM MEMBERS, HONORED WITH BRAVERY AWARDS FROM GREENLAND FOUNDATION FOR WOMEN EMPOWERMENT.









INTERVENTIONS IN THE YEAR 2019-20 DURING COVID-19 - BACKGROUND

COVID-19, the illness caused by the novel coronavirus, is now present in every country on earth. In March 2020 lockdown was announced by the government in India. AAs with the support of its partners is actively working for the relief activities from the first day of this pandemic. AAs tried its best to support vulnerable communities by providing them dry ration and cooked food, Tele-medical help, travel arrangements for the migrant workers stuck in different cities and people living in urban slums. The following are some major initiatives taken by the organization.







INTERVENTIONS IN THE YEAR 2019-20 ONLINE MASTI KI PATHSHALA FOR THE CHILDREN IN NEED OF CARE AND PROTECTION

The locked-down is a very difficult time for everyone especially children as they are very keen to do physical activities, games etc. This locked-down did not permit children to go outside and they were stuck in the four walls of their homes. Somehow, they got support from their family members and spent this difficult time with their loved ones. But what would be going on in child care institutions in which children of need care and protection are living without the support of their families. To get the answer to this question AAS conducted a virtual conversation with the two child care institutions in Indore. Children shared that during the locked down they are having very limited options to spent time in constructive activities. AAs collected the information about the interests of the children and offered them online Masti Ki Pathshala daily. Children were so excited to hear this idea and they requested to organize Dance, Painting, artwork, origami workshops for them. AAs mobilized different volunteers who can support this cause virtually and the journey of online learning had started on 24th April 2020.

The online Masti Ki Pathshala implemented till January 2021 in which children from two child care institutions i.e., Armaan and Shradha Nand Bal ashram participated.





INTERVENTIONS IN THE YEAR 2019-20 FOOD DISTRIBUTION BY AAS

In the COVID-19 pandemic, it is incredible to note the efforts put in by one and all to meet the essential requirements. Food, a basic necessity, managed to create the maximum panic as the lockdown was announced. Individuals started rushing to grocery stores, supermarkets and other such places to indulge in panic buying which to some extent led to the shortage of commonly consumed food items. On the brighter side, this Novel Coronavirus Pandemic also taught us how to survive with limited commodities or prepare a decent meal out of whatever we have got in our kitchens. It is also ironic how this Novel virus brought the entire nation on the same scale, with the affluent class struggling to procure the exotic ingredients and the poor struggling to get one meal a day. In these tough times, AAS has provided 8000+families with raw food and 4000+ families with cooked. The initiative by AAS of feeding the hungry believes. This could be possible due to various supporters of AAs who stood with AAs during this pandemic.





INTERVENTIONS IN THE YEAR 2019-20 AWARENESS GENERATION ACTIVITIES

The young children Volunteers of AAS have been spreading awareness among the public and students about Covid-19 with the help of video, posters, wall paintings and online training programs. They are teaching the community about how to keep themselves calm and yet fight against the pandemic.

AAS has 750+ child volunteers who are spreading awareness, distributing ration and building bridge between government and the common people. They are making society a better place to live in. Moreover, in the wake of this pandemic, AAs also organized a drawing competition for children spreading awareness and enlightening the role of front-line warriors in the global battle of COVID-19.

TELEPHONIC MEDICAL ASSISTANCE

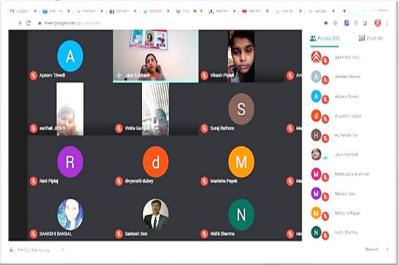
During the outreach activities of the organization, AAS found that most of the people were facing difficulties in accessing the health services at various places of Indore. Some patients were hiding their illness due to the lack of trust in the hospitals. AAs identified such places where people were seeking support to access the health facilities. After identifying the vulnerable places, AAs identified the local private Doctors at every location. AAS found Telephonic medical assistance could be the answer to address the health emergency in Indore. AAs requested local Doctors to collaborate with AAs and support patients by providing them telehealth counselling services.

Dr Azhar Qureshi, Dr. Ayyub Parvez, Dr. Qurbaan and Dr. Shadaab accepted the request of AAS and they have collaborated to provide Tele-health services in their concerning locations. AAS covered Chandan Nagar, Khajrana, Saify Nagar and Azad Nagar locations and AAS provided 24×7 telephonic medical assistance and till June 2020 facilitated 2000+ patients prescribing them the right treatment with the help of doctors associated with the organization.



INTERVENTIONS IN THE YEAR 2019-20 MENSTRUAL HYGIENE MANAGEMENT

Menstrual hygiene management is an issue on which nobody wants to talk due to various social taboos. AAs has observed that adolescents' girls were facing difficulties to manage their situations during menstruation. AAs organized a webinar on International Menstrual Hygiene Day for adolescent girls of slums that broke taboos and taught them the importance of hygiene during periods. Adolescents got the answers to their different doubts and questions. AAs also distributed sanitary pads to the adolescent's girls living in different slums of Indore.



BIG INITIATIVES BY LITTLE HANDS...





CHILDLINE, 1098 :

CHILDLINE, 1098 is a phone number that spells hope for millions of children across India. It is a 24-hour a day, 365 days a year, free, emergency phone service for children in need of aid and assistance. We not only respond to the emergency needs of children but also link them to relevant services for their long-term care and rehabilitation. We have, to date, connected to three million children across the nation offering them care and protection.

AAs organization has been working since the year 2011 as Childline collaborative agency for Indore city, Madhya Pradesh. City Childline has a mandate of acting upon a call/case within one hour. However, before the intervention, the team ensures the authenticity of the case and analyses the real help or assistance needed by the victim. The team supports and rescues the child from the unsuitable condition and even provides appropriate counselling for the benefit of him/herself. Some of the cases that Aas has taken up through the city ChildLine include child labour, child marriage, children whose families are in crisis, children in need of medical help etc. AAs supported more than 10000 children in of need care and protection in the last ten year of the implementation of the CHILDLINE Project. This year CHILDLINE service was actively functioning during the entire period of lockdown and more than 15000 children supported with various services.

This year AAs also intensively worked to address Child Marriage issues in Indore. It was quite surprising that when the entire country facing this COVID-19 pandemic, some people were trying for child marriages for their children. AAs with the support of the women and child development department, Indore stopped 32 child marriages in Indore.

The details of the cases intervein by the Indore CHILDLINE in the year 2020-21 is as follows.









Childline Se Dosti Event

"CHILDLINE Se Dosti" is a weeklong national campaign that aims to aware and sensitize citizens and various stakeholders to join CHILDLINE 1098 services to protect children in need of care and protection. The campaign involves a range of events, activities across the country to spread awareness on the CHILDLINE 1098 emergency phone helpline number for children in need. During this campaign, the CHILDLINE Indore team visited different government departments and provided them friendship bands as a token of thanks for helping Indore CHILDLINE in the various child protection activities conducted by the organisation.

The children group members of AAS also participated in this event. Team also organized CSD events at Ranjit Hanuman Mandir, Annapurna Police Station, MIG Colony, Khajrana Chouraha, Choithram Square, Bajrang Nagar & Bhavarkuan Square. During the CSD event, Team visited different government departments to meet with different government officials like District collector Mr. Manish Singh, Zilla Panchayat C.E.O. Mr. Himanshu Chand, Women and Child Development Department District Program Officer Mr. CL Passi, Social Justice Department Officer, Mrs. Suchita Tirky Madam, District Education Officer and other departmental officers in Education Department, Police Control room and discussed making Indore as a child-friendly city. Team also discussed with the police officials to develop Annapurna Police station as child-friendly police station. Childline team also celebrated Children's Day at various urban communities in Indore organized different fun activities with children. The event was concluded by felicitating children who played an active role in child protection activities in their communities.



| S. no | Case Category | No. of cases |
|-------|----------------------------------|--------------|
| 1 | Medical Support | 39 |
| 2 | Shelter | 44 |
| 3 | Protection From Abuse (P.F.A.) | 207 |
| 4 | Child Marriage | 33 |
| 5 | Child labour | 34 |
| 6 | Child Beggar | 138 |
| 7 | C.S. A | 15 |
| 8 | Child Lost | 66 |
| 9 | Parents Asking Help | 73 |
| 10 | Sponsorship | 98 |
| 11 | Emotional Support & Guidance | 40 |
| 12 | Child In conflict with Law | 3 |
| 13 | Corporal Punishment | 0 |
| 14 | Other Intervention | 70 |
| 15 | Child trafficking | 2 |
| 16 | Restoration (Within the country) | 8 |
| 17 | Referred by another ChildLine | 01 |
| 18 | Corona (Covid-19 help) | 1069 |
| | Total cases in the year | 1940 |



Awareness events under CHILDLINE

| S. No. | Name of the Activity | No. of People Participated | Purpose of the Activity |
|--------|---|----------------------------------|--|
| 1 | Poshan Aahar Maah Activity | 450 | Poshan Aahar awareness activity |
| 2 | Swacchh Bharat Abhiyan activity | 500 | Swacchhta awareness activity and celebration on the occasion of Gandhi Jayanti. |
| 3 | Drawing Competition | 160 | Drawing Competition at Indore Zoo |
| 4 | Covid-19 awareness activity | 2500 | To create awareness regarding taking safety measures against Covid-19 |
| 5 | Dance and Drawing competition | 250 | Dance and Drawing competition |
| 6 | Awareness activity on child beggary | 1900 | Creating awareness about child beggary act and its prohibition |
| 7 | Online Awareness & Dance activity | 4500 | To aware children about covid-19 and a small dance activity |
| 8 | Self Defense training | 180 | To train girls in self defense |
| 9 | Childline se dosti | 750 | To aware various stakeholders about childline and encourage them to become child friendly |
| 10 | Parents and children awareness activity | 120 | A small event with HIV Positive children and their parents to aware about childline |
| 11 | Daan Mahotsav | 150 | To encourage people to donate their things that are not being used by them and can be utilized by children |
| 12 | Safe and unsafe touch | 475 | To aware children about good and bad touch and how to identify it |
| | Total participants | 11935 | |



Bus CHILDLINE, 1098

This year AAs initiated its new journey of implementing Bus Childline. The mother organisation i.e., CHILDLINE India Foundation gave a new role to AAs as a collaborative CHILDLINE partner for Indore Bus CHILDLINE. It was planned to initiate this project from Sarwate Bus Stand, Indore. But presently due to the rejuvenation work of the Saraswathi Bus stand is in progress so project team is yet to establish its office at Sarwate Bus stand. Presently the Bus CHILDLINE team is covering three Bus stands of Indore i.e. Navlakha, Teen Imli and Sarwate Bus Stand and now child protection services

are available at Indore Bus stands also. This project was started on December 15, 2020, and as of date total of 17 cases has been registered under Indore Bus CHILDLINE. The details of the cases are mentioned below



| S.No. | Category | No. of cases |
|-------|-------------------|-----------------|
| 1 | Child Lost | 4 |
| 2 | Child Bagger | 12 |
| 3 | Drug Addiction | 1 |
| | Total | 17 |



Project- Surakshit Bachpan

AAS has started its association with CRY in January 2020 for the implementation of the "Surakshit Bachpan" project in Indore and Dewas district of Madhya Pradesh. Under this project, we operate in 15 communities i.e., ten (10) in Indore and five (5) in Dewas. The main aim of this project to demonstrate child friendly practices by ensuring the participation of every child especially the children from underserved communities. Presently under this project, we are addressing the issues such as education of girl child, child protection, child marriage etc.

The major interventions under Surakshit Bachpan is given in the following page.



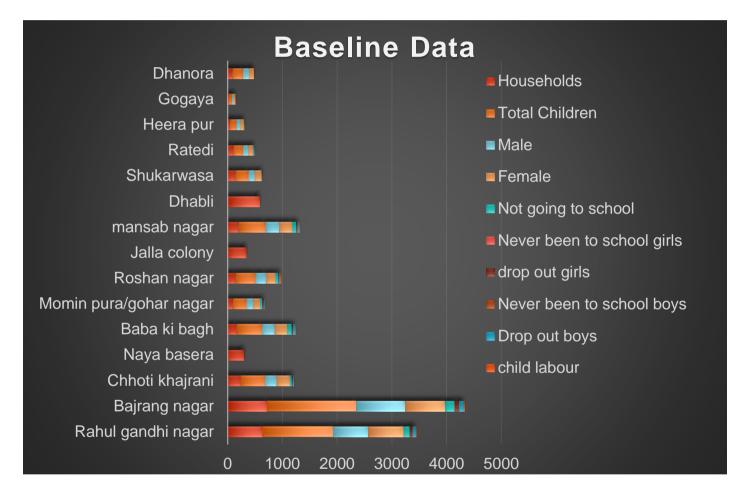


Project- Surakshit Bachpan

| S. No | Community name | House hold in census 2011 | Covered house hold | Total Children | Male | Female | Not going to school | Never been to school girls | drop out girls | Never been to school boys | Drop out boys | child labour |
|----------|------------------------------|------------------------------|--------------------|----------------|-----------|----------|---------------------|-------------------------------|----------------|------------------------------|---------------|--------------|
| 1 | Rahul Gandhi Nagar | 800 | 638 | 1287 | 643 | 644 | 115 | 4 | 49 | 4 | 51 | 10 |
| 2 | Bajrang Nagar | 1200 | 720 | 1625 | 893 | 732 | 171 | 12 | 64 | 15 | 82 | 16 |
| 3 | Chhoti Kharafi | 135 | 239 | 448 | 207 | 241 | 30 | 5 | 17 | 1 | 13 | 1 |
| 4 | Naya basera | 304 | 290 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | Baba ki bagh | 230 | 165 | 462 | 227 | 236 | 71 | 3 | 26 | 7 | 37 | 3 |
| 6 | Momin pura/gohar nagar | 365 | 101 | 246 | 123 | 123 | 36 | 1 | 22 | 1 | 13 | 2 |
| 7 | Roshan nagar | 93 | 142 | 367 | 190 | 177 | 42 | 1 | 13 | 6 | 21 | 13 |
| 8 | Jalla colony | 280 | 331 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | mansab nagar | 600 | 202 | 491 | 251 | 240 | 59 | 4 | 22 | 8 | 27 | 7 |
| 10 | Dhabli | 1337 | 580 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | Shukarwasa | 181 | 149 | 231 | 112 | 119 | 11 | 0 | 8 | 0 | 3 | 0 |
| 12 | Ratedi | 181 | 109 | 175 | 93 | 83 | 13 | 1 | 8 | 0 | 4 | 0 |
| 13 | Heera pur | 53 | 46 | 121 | 65 | 56 | 10 | 0 | 7 | 2 | 3 | 0 |
| 14 15 | Gogaya Dhanora | 40 95 | 29 94 | 50 187 | 29 109 | 21 78 | 0 1 | 0 1 | 0 | 0 | 0 | 0 |
| 15 | Dilanora | 90 | 94 | 107 | 109 | 10 | | | | U | 0 | 0 |



Project- Surakshit Bachpan



The baseline data gave the insights to develop area wise strategies in each community. In the coming months, AAS would focus on the key issues like linking the school dropout children with formal education, address the issue of child marriage and child labour.



Community Engagement activities

The project team conducted various activities for community engagement and mobilization. As this was the inception phase of the project, so project team made efforts to visit major stakeholders related to the project. The project team met with ward counsellors, Sarpanch, representatives from WCD, the education department etc. and shared information about the project. The project team also identified key leaders of the community so that their support can be ensured during the programme. There was a total of 30 children's groups, two in each community formed in all the fifteen project locations. The regular meeting with children is conducting by the project team regularly. Some major community engagement activities are as follows.



Dignity for work

- community members in Dewas identified thier local issue of road repairing and contibuted thier labour for the same.
- More than 4 KM of the road have been repaired with the help of community mobilisation. AAs with support of Goonj provided ration kits to the households participated in the work.



Children Groups

- Total 30 children groups comprising 150 children in all the fifteen communities
- Regular monthly meetings with children on child protection issues.
- Children are participating in various sports activities in all these



Wall painting

- Project team with the support of community leaders identified potential locations for wall paining
- Wall painting related to COVID-19 and child protection completed in all the communities.



Online Awareness

Various online awareness programme conducted on COVID and child protection issues.



Children Resource Centers

Aas established three resource centers i.e. Baba ki Bag, Bajrang Nagar and Shukarwasa. The main objective of creating these resource centers is to provide a safe space for children to express themselves. There are about 150 children are associated with all three resource centers. The project team organizes children group meetings in these centers and different sports activities Like cricket, bed Minton, carrom, etc.











Virtual classes for the CCIs

This pandemic of COVID-19 is comparatively quite difficult for the children who are iving in child care institutions. They are not having the privileged to get the warmth of he relationship from their biological parents.

The daily routine of the children living in the child care institutions is also disturbed and hey have very limited options to play, educate and learn new things. AAS Indore took his pandemic as an opportunity to let children learn new things with the help of virtual lasses. AAs initiated virtual learning classes for the two CCIs in Indore Since the reginning of lockdown was announced. Several interesting classes like dance, Japanese, lerobics and yoga were organized for the children. The below table has mentioned the ype of classes organized.

| S | Subject | Facilitated by | Time | Remarks | |
|-----|--------------------|-----------------|--------------------|---------|--|
| no. | | | | | |
| 1 | English | Volunteer Kirti | 1:00 to 2:00 PM | Daily | |
| 2 | Japanese | Chetan | 3:00 to 3:30 | Daily | |
| 3 | Dance and Aerobics | Arpana Chendkey | 3:30 to 4:30 | Daily | |



Happiness Kit

AAs, with the support of CRY, distributed storybooks to the children associated with the project. The main aim behind this activity was to develop the reading habits of children. A total of **320 Happiness kits** was distributed which was read by nearly 600 children. To know what are their learnings through this kit and what are the key takeaways, Aas again went to the children who got the kit and read some of the stories to know their experience and views on it







Linkage with government schemes

AAS since the beginning of the lockdown tried to identify all the migrants' labors that were stuck in Indore due to the COVID-19 crisis. AAs made area wise database of the migrants so that the necessary support could be provided to them with the help of the local district administration. AAs had tried to facilitate the travel arrangements of some migrants but the majority of the migrants were bound to pay a heavy amount of money to go to their native places. Some of them took money at a heavy rate of interest to pay the travel bills. AAs compiled the database by incorporating the name, contact details, mode of travel and amount of money spend for the travel. These details have been sent to the chief ministers of Bihar, West Bengal by appealing administration to reimburse the amount spent by the migrants.

AAS Cry team is in regular touch with all the project intervention areas to facilitate relief services and link communities with existing government services. In one of the project community, AAs came to know that people belong to Banjara community are not having their Aadhar cards. The team has identified the nearby ADHAR Centre to make Aadhar cards. The project team facilitated the process and thirty (30) community members got their Aadhar cards. The project team also linked community members of Rahul Gandhi Nagar to make Ayushman cards. Total forty (40) community members could get the Ayushman card with the continued efforts of the project team members.







Project SANTA

The project SANTA is an interesting concept of the organization to demonstrate the innovations under alternative care. As per one of the important principles of the juvenile justice act that institutional care should be considered as the last option for the child in need of care and protection. To keep this point in mind, AAs started Santa in the year 2018 to support children of CNCP with their families or relatives. The AAs team with the help of its intensive outreach activities in Indore identified the most vulnerable underserved people, especially children. The vulnerability has defined as a household that is having financial, Health or any other issues which affect the development of their children. After the identification of underserved families or individual, we identify the local donors who are willing to support these people. AAs considers these local donors as a SANTA and allot different cases to these SANTA based on the available time and resource of each Santa's. These Santa are free to connect with the individual children if they wish to understand their needs and support them accordingly. Currently, we have 3 Santa throughout the city namely Dr. R.K. Gupta, Ms. Ayushi and Ms. Kusum Sharma.

AAS Indore is planning to add 100+ Santa this year throughout the city. The sole purpose of the project is to provide happiness to children.

Project JAGRIK

AAs had started its Journey with JARGRIKs during August 2019. Initially we were considering this project like other projects that will initiate and will finish after certain period of time. When this journey went, we realized that it is not a journey of four to five weeks but it is a lifetime opportunity folongr the organization and for the adolescents as well. We have realized that adolescents are full of capacities. They can play an important role in positive social change if they are provided the opportunity and enabling environment. AAs found sport is an important strategy in the JAGRIK program through which a positive sense of competition is developed in children. During the task, children get many opportunities to internalize many things in their life. They realize their rights and duties under the Indian constitution.

We could develop many positive stories on the ground with the help of Jagrik Programme. In this present COVID-19 crisis, JAGRIKS in Dhar played an important role in their communities. Jagriks have identified different vulnerable families in their nearby areas and linked them with the concerned officers like Sarpanch, helplines. These Jagriks have mobilized ration to many families with help of local administration. Jagriks of Dhar also started mask production at their homes and have reached to the needy people.



The women and child development department of Dhar recognized the efforts of AAs under Jagrik Project and they offered to conduct this project in thirteen schools of excellence in Dhar. AAs initiated Jagrik Journey in January 2020 in Dhar and completed it in all the thirteen schools of thirteen block of Dhar and 200 children participated in the journey. The district collector Mr. Alok Singh appreciated the work being conducted under the project and felicitated AAs Jagriks on different platforms.

In the program AAs project team connected with children for four (4) weeks in which every week project team organized different sessions in all the selected schools. The jagrik journey in Dhar was started with Government excellence school no.1 located at the district headquarters. A total of 248 students participated in this jagrik journey out of which 146 were hows and 102 were girls

| Batch | School name | | Girl s | Total |
|-------|------------------------------------|----|-----------|-------|
| 1 | Govt. Excellence school no.1 Dhar | 10 | 16 | 26 |
| 2 | Govt. Excellence school, Tirla | 05 | 17 | 32 |
| 3 | Govt. Excellence school, Nalcha | 20 | 12 | 32 |
| 4 | Govt. Excellence school Badnawer | 14 | 16 | 30 |
| 5 | Govt. Excellence school Sardarpur | NA | 26 | 26 |
| 6 | Govt. Excellence school, Manawer | 20 | 08 | 28 |
| 7 | Govt Excellence school, Gandwani | 12 | 04 | 16 |
| 8 | Govt. Excellence school, Kukshi | 10 | NA | 10 |
| 9 | Govt. Excellence school, Dahi | 12 | 02 | 14 |
| 10 | Govt. Excellence school, Bakaner | 12 | 04 | 06 |
| 11 | Govt. Excellence school, Bagh | 04 | 02 | 06 |
| 12 | Govt. Excellence school, Dharpuri | 12 | NA | 12 |
| 13 | Govt. excellence school, Nisharpur | 06 | 02 | 08 |







EXPERIENCE SHARING CORNER

I was assigned the task under the Davidian live program to motivate school dropouts children to come back to school. I did this task very well and I enjoyed it. -Kunal Gour

The 'Davidian live 'program was very new to me. I liked gathering information about the constitution. During this journey, I especially enjoyed in knowing about Child right and Fundamental Duties. I enjoyed the various tasks in the project which I have completed with my friends. -Yesh Sisodia

The Experience of JAGRIK journey was very exciting for all of us. It was so informative and we got all the necessary information about our constitution. We realized that every citizen of the country should have to knowledge of the constitution and it was nice to went through with the entire journey of various Indian leaders' information of our constitution.

-Radhika Patel

As of now AAs has completed its JAGRIK Journey with more than 350 adolescents. Now the next journey of these JAGRIK has started as an **active citizen**. These active citizens are now playing an active role in their communities like protecting tree plants, birds feeding, COVID-19 awareness through wall writing, Rangoli writing, mask distribution and many other initiatives to fight with the pandemic situation.

We feel that such a wonderful journey should be continue with every adolescent in Madhya Pradesh so that adolescents can become active citizens and play an active role in their individual development and in solving problems of their communities as well.





पहली से ५वीं तक के बच्चों को खाद्यान्न बांटा

धाटाबिल्लौद| उपड़ी में प्रगति स्वयं सहायता समूह ने बच्चों को खाद्यात्र बांटा जा रहा है। समूह लीडर अनिता राय ने बताया प्रावि उपड़ी के कक्षा पहली से पांचवीं तक के बच्चों को घर बुलाकर सामग्री दी जा रही है। इधर जाग्निक संस्था टीम द्वारा भारतीय संविधान जानकारी देने के लिए घाटाबिल्लौद, लेबड़ व आसपास के ग्रामीण बच्चों की एक टीम गठित की। भारतीय संविधान के प्रति बच्चों को जागरूक कर 200 युवाओं को संविधान का पाठ पढ़ाया। टीम जरूरतमंद लोगों की मदद भी कर भोजन के पैकेट बंटवाने का काम कर रही।





Project SamjhoToh

This year brought new excitement for AAs in terms of the SamjhoToh initiative. This initiative is running by "Community the youth collective". It is a 5 weeks leadership journey where young people from diverse ideological stances and standings come together to learn how can one engage with multiple perspectives and build their skill of deep dialoguing. AAs initiated this journey in March 2021 as a knowledge partner for the community-The Youth Collective

AAS has started its first cohort in Indore with 27 youngsters. This journey went for six 6 weeks in which participants from across identity and ideological borders came on one platform to start dialoguing process. Every week all the participants came together for a dialogue circle known as the Adda 1, Adda 2 etc. During the journey, participants played many games and different interesting activities with the help of a SamihoToh module. All the activities were focused on different tasks that foregrounded the value of fraternity. The participants cocreated a song to articulate their shared idea of India. The impact assessment of this journey consisted of a selfreported retrospective end line tool. The tool aimed to capture the shifts that the participants had experienced in themselves after the journey. The impact assessment was based on analyzing how the participants moved on five parameters namely viewing points, appreciative enguiry, dialogue, collaboration and co-creation.



Samjho Toh THE SAMVIDHAN LIVE DIALOUGES

Are you between the age of 14-25 years and based in Indore. Would you like to participate in the dialogue with people of different ideologies ? Would you like to spend 10 weeks with us to participate in the journey of making new friends who think and co-create the new narrative of IDEA OF INDIA







Project Masti Ki Pathshala

The Masti Ki Pathshala is one of the interesting projects of AAS. This project is completing its eight years now. Masti ki Pathshala is a place where children provide a safe space to express themselves. The main aim of this campaign is to target children from the deprived sections who are school dropouts and engaged in economic activities. AAs every year identifies the children from underserved communities and all the identified children first provided the opportunity to play in the premises of AAS. After the reasonable rapport establishment, AAS initiated the series of informal education daily. Children used to come to the AAS office every day in the evening from 4:30 to 6:30 and participated in various sessions like hygiene, child protection; safe and unsafe touch etc.

The Masti Ki Pathshala runs with the help of different volunteers. These volunteers conduct different activities under the observation of the organization. This year due to COVID-19 issues, the organization run online Masti Ki pathshala for the children living in the child care institutions and children from underserved communities.

The locked-down is a very difficult time for everyone especially children as they are very keen to do physical activities, games etc. This locked-down did not permit children to go outside and they were stuck in the four walls of their homes. Somehow, they got support from their family members and spent this difficult time with their loved ones. But what would be going on in child care institutions in which children of need care and protection are living without the support of their families. To get the answer to this question AAS conducted a virtual conversation with the two child care institutions in Indore. Children shared that during the locked down they are having very limited options to spent time in constructive activities. AAs collected the information about the interests of the children and offered them online Masti Ki Pathshala daily. Children were so excited to hear this idea and they requested to organize Dance, Painting, artwork, origami workshops for them. AAs mobilized different volunteers who can support this cause virtually and the journey of online learning had started on 24th April 2020. The online Masti Ki Pathshala implemented till January 2021 in which children from two child care institutions i.e., Armaan and Shradha Nand Bal ashram participated.





COMMUNITY ENGAGEMENT ACTIVITIES

Project Sewa

This year the association of AAs with Shree Mahadeo Shahra Sukrat Trust under Sewa Project is completing six years of journey for child development and protection. This journey was started on 15th March 2015 when AAS partnered with MSST for implementing Sewa Project at Mangalia Block of Indore District. AAs provided its services for implementing child development initiatives for 50 children of the most underserved households at Mangalia. The initiative reported very good results and this initiative replicated the at Ghatabillod block of Dhar district and Barwah block of Khargone district with 50 children i.e., 25 girls and 25 boys of underserved communities in each location. Presently AAS is working altogether 150 children in all three districts. The basic motive of the SEWA project is to ensure the holistic development of children by working on the four pillars i.e., health, Nutrition, Education and Skill Development.

The AAs initiatives under the Sewa project is now reflecting on the faces of children who are becoming responsible youth. This year the entire county is struggling with the COVID-19 pandemic and the children under the Sewa project are making every possible effort to aware community members by implementing different activities on their own. major activities in the year:

Education-

Project team identify the school dropout children in the community and help them to get readmission in school and there after project team ensures the regular monitor by tracking their attendance on a regular basis. Project team also identifies the stationary and other needs of the children i.e., books, copies etc. and link them with the desired resources. To remove the language barrier, English Spoken and English improvement classes is being arranged on every Sunday. To get aware of Information and Technology era, project team facilitate basic computer classes for all the students and students are leaning basic courses as well as technical language of computer like C, C++, HTML etc.





COMMUNITY ENGAGEMENT ACTIVITIES

Regular Evening and Morning Coaching-

Project team facilities different academic sessions with the help of qualified teachers. Children participates in the evening and morning classes on a daily basis. In the view of competitive exams preparation, project team also organizes different sessions on General Knowledge classes on every Sunday, which is very helpful in improving their general knowledge.

Life skill development-

Project team also conduct sessions on life skill education so that children can development different life skills which would help them to tackle their day-to-day challenges in their personal life and in their communities.

Nutrition-

A healthy diet promotes healthy outcomes, supports normal growth, development and reduces the risk of chronic disease leading to overall health and well-being so that to each student every month facilitates the row food to all the families selected under the project. The project team members also facilitate different counselling sessions on ensuring healthy diet.

Individual and family counselling-

Project team organized regular individual counselling sessions and conduct home visits to identify the malnourished children and link them with the desired services to ensure the holistic development of every child.

Health-

rack child's growth, project team measures Height and weight of children at the end of every month because height and weight measurements are useful to calculate body mass index, or BMI. Project team also identify the children who are suffering with any diseases and link them with the desired services.



COMMUNITY ENGAGEMENT ACTIVITIES

Skill Development:-

Project team organizes different activities on skill development with the support of guest faculty who assist children on different vocational skill building. On every Sunday of the week, Yoga Training organizes for the children which helps their physical strength, balance and flexibility. They also learn about how to manage stress and how yoga is beneficial to many diseases.

Sports Facility-

Organize extracurricular activities like kabaddi, kho-kho, cricket, etc on every Sunday.

Awareness Programme-

every month we organize an awareness programme in the local street of sewa region. A public awareness and education programme is a way to bring a certain issue to the attention of a group of people. This type of programme can take many forms, ranging from a poster contest to a fair at a local area. A public awareness and education programme is a great way to highlight the need of community. The important thing is to getkey prevention information out to targeted audience.







Experience sharing Corner

I am in class 12th, commerce now. I have to join job after college. After joining the trust, I got information about a lot of new things and according to the careeralso I get guidance here.

- Tushar Patidar, Class-12th

My communication was not good at all. My language was also not good. But by coming to the trust, my language hasimproved. Now I want to learn how to operate computer.

- Komal Patil, Class-6th

Since I joined here, I learned a lot of new things. I am having a lot of fun joining here and I participate in all the activities.

– Devendra Gujar

I have taken 9th exam this year and I want to go ahead and do nursing and make a good nurse. I like to got to do a lot of painting after coming to the trust, I like to come here.

- Richa Gupta, Class - 9th

I want to be the Prime Minister. I like different activities in trust. I participated in all the activities in the lock down and I am not bored at all

-Kavita Payasi

I want to make an IPS officer. I am in class 6th now and will go to a big class and prepare for theUPSC exam. All the teachers here give me good guidance. I also enjoyed and doing all activities

-Govind Gupta, Class-6th

I want to make police. I love to attend yoga and English class in trust. There are many different informative things to be learned here.

-Kartik



Save Water Campaign

JANUARY - 2020 Place: Mangliya Nursery, Indore.





JANUARY – 2020 Place: Ghatabillod, Dist. – Dhar









Advocacy

Initiatives

Database preparation of Migrants workers

AAs since the beginning of the lockdown tried to identify all the migrants' labors that were stuck in Indore due to the COVID-19 crisis. AAs made area wise database of the migrants so that the necessary support could be provided to them with the help of the local district administration. AAs had tried to facilitate the travel arrangements of some migrants but the majority of the migrants were bound to pay a heavy amount of money to go to their native places. Some of them took money at a heavy rate of interest to pay the travel bills. AAs compiled the database by incorporating the name, contact details, mode of travel and amount of money spend for the travel. These details have been sent to the chief ministers of Bihar, West Bengal by appealing administration to reimburse the amount spent by the migrants

District Taskforce -04/12/2020

AAs participated in the district taskforce meeting held on 04/12/2020 at collectorate office in Indore. The meeting was chaired by ADM in which different departments like ICPS, Labor, Health, social justice department were participated. During the meeting AAs shared different issues related to child protection in Indore. The major issues shared by AAs was to address the issue of child bagging in Indore. There is no any follow up mechanism for the rehabilitation of the children. AAs also raised the issue of substance abuse in children and there is no any exclusive rehabilitation center for the children in the city. AAs requested district authorities to issue a circular to the stationary association and shops to not sell whiteners to the children who uses it for addiction. AAs also requested district administration to issue a circular to the religious institutions to make efforts to address the issue of child begging in their premises. The district administration instructed to the ICPS department to issue different circulars to the organizations as discussed in the meeting.



Advocacy

Initiatives

Dignity for work

The main challenge for the underserved communities in the Covid-19 was to lose their jobs. This affected their financial situations drastically and they were not able to get their daily needs like ration and other resources. AAs visited different villages in Dewas district and discussed the about the possible solutions for them. AAs offered communities to come forward to address their community level issues contributing their labor and on AAs will facilitates the raw food supply against the labor made by the community. The community members shared that they are facing difficulty in mobility due to the Kaccha road in some of the lanes. It was decided that one person from each house shall participate in the labor work. AAs team also visited the local Village sarpanch and shared the idea. The village Sarpanch endorsed the idea and assured to provide boulders and road roller. AAs team shared the idea with Goonj and they suggested taking this activity under "Dignity for work" by which community people will get the dry ration as a reward for their labor.

At Hirapur and Gogya village - Community members contributed their labor to repair the road which was defunct from a long time. The combined efforts of all the community members were made and 20 Ft. Road. First, they clean road, then they level up road. Then put heavy sand (Murram). 9 people from Hirapur.

At Gogya Village, there were thirteen (13) people participated in this activity and they repaired Two KM of the road which wad defunct from past several years.







Sports – Self Defense



AAS in the month of September 2020 started a discussion with some girls about the self-defense training. This discussion was held with about 150 girls, in which 110 girls expressed their enthusiasm regarding this training. Aas gave training for self-defense in Dhabali village. Aas trained girl Khushi Kushal won the gold medal in 34 state level taekwondo held in Ujjain.

There are so many stories of women who face sexual violence or a random attack by a stranger as well as being abused in some way. In fact, many women who start training in self-defense usually choose to begin after they have been the victim pf some kind of assault.

The world is changing and becoming more unpredictable. As such, self-defense training is must for every woman's to-do list. Due to upward crime graph against woman, self-defense training is not only required but also suggested, so that they can resist any kind of sexual assault as well as random attacks. For this visit, we had our field coordinator Ms. Mona Khan.

The number of students that were there in the self-defense class was 25-30. The batch that we had interacted with had been learning for past two months. The instructor was an international gold medalist Ms. Aysha Shaikh. The classes that are held happens on weekdays for 2hours per day.



Why is Self-Defense Important?

- **Safety**: The primary importance of self-defense is for women to be able to protect themselves against anything that's unacceptable in terms of social conduct.
- **Confidence**: There is nothing more empowering than having the confidence to analyses a dangerous situation and take actions to overcome them effectively.
- **Empowerment**: It empowers women to lead a healthy and fulfilling life by encouraging them to deal with stressful and dangerous situations independently.
- **Discipline**: It teaches discipline which transfers over to all other areas of life. It helps women be calmer, understanding, flexible, gain body and mind control, be more responsive than reactive, more observant, and achieve cognitive awareness.
- **Reduces Dependency**: Just because you're a woman, you shouldn't be asked to travel with a companion! That's what learning self-defense does it makes you independent, helping you protect yourself in every situation.
- **Health and Fitness**: Self-Defense programs are also a fun way of exercising and building a healthy body, thereby improving physical and mental health.
- **Reduces Discrimination/Sexism**: Crimes against women can be curbed in a significant way when women are empowered to fight back against any discrimination and sexism.





Photo Gallery



कचरा बीनने वालों को संस्था आस ने वितरित किया राशन

ऑटिनिटर जितेंट परमार ने जनास

दबंग रिपोर्टर > इंदौर

कोरोना महामारी ने सभी लोगों का जीवन अस्त-व्यस्त कर दिया है। इसमें वे परिवार जो रोज कमाकर . खाते थे उन्हें जीवन व्यतीत करने में बहुत परेशानियों का सामना करना पड़ रहा है। उनकी प्रमुख समस्या राशन की है।

संस्था आस इंदौर (चाइल्ड लाइन) द्वारा ऐसे ही गरीब परिवारों को राशन का वितरण किया गया, ताकि कचरा, पननी बीनने वालों को खाना नसीब हो सके। संस्था ने अभी तक शहर के विभिन्न क्षेत्रों में जहां पटट की आतप्रसकता श्री तहां

इन्हें थाने के पुलिसकर्मियों. समिति पुलिसकर्मी की कोरोना पॉजिटिव अप

आस संस्था : सर्वे के बाद शहर में फंसे मजदूरों तक पहुंचा रहे राशन

इंदौर @ पत्रिका, कई राज्यों से प्रवासी मजदर पश्चिम बंगाल, झारखंड और बिहार के हैं। सभी शहर के कई हिस्सों में काम करते हैं। उन तक समय पर राजन पहुंचे आजाद नगर में 140, पालदा में 60, इसके लिए एक संस्था के सदस्य खजराना में 80 और मोती तबेला में 40 मजदर है। वहीं हकमचंद कॉलोनी, कब्रूतर खाना, पंढरीनाथ, चाइल्ड लाइन हेल्पलाइन पर सूचना गांधी नगर और कुम्हारी गांव में करीब 20-25 मजदूर फंसे हैं। अब तक 360 मजदरों का सबें कर चुके हैं। संस्था ने मजदूरों की सूची जिला प्रशासन को भेजी है, ताकि जल्द सभी को घर भेजा जा सके।

शहर में आकर काम कर रहे प्रवासी मजदूर लॉक डाउन में फंस गए है। शहर में सबें कर मजदरों तक राशन पहुंचा रहे हैं। इसके अलावा संस्था, मिलने पर भी सहायता कर रही है। संस्था आस के डायरेक्टर वसीम

इकबाल ने बताया, लॉक डाउन में फंसे प्रवासी मजदरों का संस्था की टीम ने सबें कर सुची तैयार की है।





Moments to be proud of...

- Indore district administration and Indore Municipal Corporation felicitated AAS on \triangleright 08/12/2020 on the occasion of Indore Sankalp 2021 Conclave. This award honored by the Municipal Corporation for active role of AAS in Sanitation awareness and COVID-19 Relief activities. The award received by the Secretary of AAs Mr. Waseem Igbal.
- AAS was awarded a letter of appreciation by the Department of Women and Child Development, Indore on 27/08/2020 for the active role in providing relief services in lockdown during COVID-19 in year 2020.
- Indore district admiration formed the very first committee in Indore for addressing child \triangleright begging issues as a result of the advocacy efforts made by the organization

Indore Childline 'pilots' dance classes for shelter homes

DIVYARAJE BHONSALE . INDORE

In a bid to keep children busy, Indore Childline has initiated an online dance classes for the kids at its shelter home. Started on April 23, the dance classes are a Started on Apri 25, the dance classes are a part of the pilot project that Childline wish-es to extend in other shelter homes across Indore as and other districts too. The hour-long workshop as of now trains 23 kids of Shraddhanand Balashram, in the

city's Kothari market area. Sharing details of the same, Wasim Iqbal, director of Indore Childline told First Print, "It has been a few days since we started online dance classes for the shelter home kids. They are learning dance every day for an hour with the help of zoom app. Since it is a pilot project, we plan to start the same in the four other shelter homes of Indore too."

The initiative was appreciated by the of-ficials of the Women and Child Development department; further requesting Indore

Childme to initiate a similar project in the Ujain division too. "Joint Director of WCD, Vishal Nadkarni, joined the session and was happy to see the enthusiasm of kids, and asked us if we can replicate the same in Ujain division," said Igbal, adding that classes can be moder-ated as per majority children's interest.

to initiate a similar project

Childlin



A dance teacher conducting the workshop, for Indore Childline. (Above) Children following her instructions on zoom.



SCHOOLS KIDS COME FORWARD TO HELP Childline has been approached by a few students of NDPS School who extended their support to run these classes. Jobal said these school kids wanted to conduct online art and craft classes for the shelter kids. This too remains under pipeline for now.

लॉकडाउन में राशन नहीं

होने पर लोग चाइल्ड लाइन

से मदद मांग रहे हैं। इसमें

कम उम्र के बच्चे व पढने

वाले छात्र भी शामिल हैं।

एमआइजी थाना क्षेत्र स्थित

लाइन जाताता जन्म निर्मे मे न

चाइल्ड

जरूरतमंदों तक राशन पहुंचा रही 'आस'

इंदौर । चाइल्ड लाइन का संचालन करने वाली संस्था 'आस' ने शहर के जरूरतमंद 5 हजार परिवारों तक राशन पहुंचाया । संस्था के प्रतिनिधि कचरा बीनने वाले बच्चों और उनके परिवारों तक राशन की सामग्री पहुंचाई जा रही है । जब संस्था इन लोगों को राशन देने घर-घर जाती थी तो इन्हें अपने ऑफिस का नंबर भी देकर आती थी जिससे वे इन लोगों को टेली काउंसलिंग के साथ इमोशनल सपोर्ट कर पाएं । संस्था फोन से बच्चों की काउंसलिंग कर रही है जिससे उनके अंदर का डर खत्म हो जाए । साथ ही उन्हें राशन भी उपलब्ध करवा रही है ।









Sara's success story

Our volunteers' success stories

It is said that "volunteers don't have the time, they just have the heart." This statement goes right for one of our dedicated volunteers, Ms. Sara. No matter what the situation is, she is always there to help, support, and spread awareness from time to time on various social issues. She has been dedicatedly working with AAS, Indore in the area of Khajrana and is actively handling various Projects in collaboration with CRY.

Indore- the beautiful city in India is famously known for its cleanliness and its generous citizens. Sara is one friendly person who visits every home to make sure they are separating their garbage in blue and green bins. In Mamta colony, Khajrana, she is seen every morning supporting garbage collectors in spreading awareness in the community about garbage separation, garbage keeping and urges people to contribute to keeping the city clean and green. Now we understand, people like her have made the Swachta Abhiyaan a huge success.





In the time of the Pandemic, when people are inside their home, Sara has visited over 1000 houses in Khajrana to make sure no one should remain uninformed about vaccinations. She is trying her best to inform people about all the misinformation and false news floating around and have cleared doubts regarding vaccination. More than 250 people have been influenced by her knowledge and dedication and have got vaccinated. She is visiting to get follow-ups and urging more and more people to get their vaccination dose as soon as possible.

She isn't only concerned about vaccines but is going door to door to make sure children whose parents have died due to COvid-19 are keeping safe. She makes sure if any child needs any kind of financial or emotional support during these testing times. Sara is also contributing immensely to the helpline no. which runs to help the children in need of financial, or moral support. She makes sure no cries should go unheard.

She has helped the women and young girls of the community by imparting menstrual health education, distributing sanitary napkins and soaps and listening to their issues. Being a very hardworking Volunteer of AAS- CRY, she is committed to serving in any way possible to make this world a better and safe place for women and children in the community.



Dharmendra's success story

Our volunteers' success stories

Dharmendra a dedicated volunteer working with AAS and assisting in CRY's project is a resident of Village Dhanora, Dewas. He doesn't only dream but is working tirelessly to make his village and nearby localities a developing and progressive place. To make sure the fruits of development reach the rural areas as well, he is mobilizing the complete community, using resources from running government schemes, and is helping to strengthen the Gram Panchayat.

Last year during the lockdown, he went to the sarpanch and made sure that no one should be left without monthly ration during the lockdown. He assisted the people without a ration card from tribal and underprivileged community to get the ration kits.

He went from door to door to inform villagers about the Covid-19 guidelines. He spoke to as many people as he could about the symptoms of coronavirus, urged them to wear masks and made sure that people follow social distancing. Dharmendra reaches those places where news channels could not reach.



Dharmendra's success story

He also conducted online classes to make sure that students don't miss out on education even during the lockdown. He coordinated sanitary pad distribution among young village girls and sensitised them about their rights. His contribution towards promoting hygienic and clean surroundings in the village is tremendous. He himself contacts the Sarpanch to get the toilets with water supply facility build in the villages.

Dharmendra acts as a bridge between the authorities and the villagers. He himself takes the responsibility of meeting with the Sarpanch, Baal Adhikari and other officials to help people get benefits from the government schemes. He speaks to the officials and work to put a stop on child marriage, seeks improvement on the education system and raises voice on behalf of his people.

He also did surveys on various social issues so that he could know the ground reality. Dharmendra has successfully helped various individuals in the villages- Dhanora, Gogia, Ratedi, Heerapur, shukrvasa, and Patadi. He is physically disabled and takes the help of a crutch to walk. He has proved that the spirit to help, support and uplift others is one ability that no disability can steal away.





Tara's success story

Our volunteers' success stories

The happiest people I know are those who devote themselves to the service of others. Tara Ji is setting an example by being one such volunteer. She has been an active advocate of social justice and empowerment. She has been dedicatedly handling Projects of AAS, Indore and also contributing to the ongoing field works of CRY.

She has helped over 1200 families from an underprivileged area of Bajrang Nagar, Indore to get free ration kits. She has made people aware of the Free ration kits distribution scheme run by the government and have helped people get benefits of such schemes.



Tara Ji has helped people without Aadhar card and Samagra ID to get benefits. Not only this, she has gone from door to door to help people fill the form for ration kit and went to the zonal officer by herself to make sure all the forms are submitted. She has become a bridge between government schemes and local people.

She has also been involved in sanitary napkins and soap distribution, and various awareness campaigns in the locality. People from the Bajrang Nagar area never think twice before sharing their concerns with her because they knew Tara would definitely come to their rescue. Her compassion and vocal attitude are the reasons she is respected and loved by the people of the community.





Govinda's success story

Our volunteers' success stories

When all we are left with is our own strength then the hardest force is brought on.

This is the story of Govinda who spent almost his thirteen years in a children's home. He was 3 years old when one police uncle brought him to a shelter home in Khandwa district of Madhya Pradesh. How he came to Khandwa what happened to his family, what happened to them, nobody knows including him.

Five years back, he came into the contact of AAS and he was offered facilities for his studies and shelter. He made sincere efforts to develop himself academically and professionally with the support of AAs team. Govinda is now 21 years old and is working as a project officer with AAs by continuing his graduation.





During the second wave of Coronavirus, Govinda with the fellow staff of the organization, making his every possible effort in helping people in need and fulfilling their health-related requirements. It has been mentally, physically and emotionally exhausting for Govinda and also got physical weakness with the continuous work that came along, standing in the line for hours to get the oxygen cylinders filled, providing groceries and required medicines to the elderlies and the people who need it. Govinda supported more than 200 families by helping them with providing medicine at their door steps, supporting people to get the Plasma donation and helped more than 100 patients by providing them oxygen cylinders. Likewise there were many cases in need of different things and Govinda provided his helping hand to as many as possible.

In the month of May 2021, AAS was informed about a man whose blood was completely drained out of his body, and there was no hope but Govinda along with the team of AAS went and got him hospitalized in M.Y hospital and got all his required tests done, C.T scan, M.R.I, digital X-ray, blood test and Covid test and also donated blood to the man. One more elderly man was hospitalized and was in need of blood and hence Govinda donated blood to him.

Govinda has not been able to find his parents yet but he has made his blood relation with many people by donating blood. This journey of serving Govinda continues. Today's team salutes Govinda.



Our Volunteers' Success

Stories

Jaya's success story

Our volunteers' success stories

Jaya Shrivastava is the name that has brought peace, joy, help and relief to many. She has been living and working in Indore since 19 years contributing in community and child development with WHO and UNICEF and currently she is working as a freelance trainer and provides training in departments of the Integrated Child Protection Scheme(ICPS) and the National Rural Health Mission(NRHM), with all this she is also associated with many NGOs and AAs is one them. Since 2006 Jaya and AAs have been connected.

Jaya is highly educated with a degree of masters in philosophy(M.Sc.), Bachelors of Education(B.Ed.), also she has qualified the NET exam. All her education is accompanied by a strong desire to be useful, available and to contribute her share in the society. She is a strong willed woman and chooses to work with all integrity and honesty, staying authentic in the work she does means it all for her than getting her name in lights. To work with such uprightness one needs a strong force that drives them towards it, and Jaya tells us that her Father have been the inherent motivation for all the work she does, her father was a lawyer by profession but more than half of his life went in helping people and providing for them which eventually made Jaya choose her profession as a social worker. Jaya has dedicated herself for the service of people for which she can even sacrifice her family time. Jaya particularly focuses on blood donation and she herself has donated the blood for times till now.





Although there is a long list of welfare works that she has done but if to be specific about Covid, then around mid April she started a covid helpline employing 30 employees through which she has reached approximately 100 people of differentdifferent needs. In the week that went by, Jaya has encouraged 15 people to donate blood and to make their contribution. Jaya has helped not only the patients of covid but have raised her bar by helping everybody who has asked for it including children and pregnant women. Supply of medicines, requirement of beds, requirement of plasma, helping people financially, and all the possible aids that could have been provided, Jaya and her team made continuous efforts and are still at it in providing for the needy.

The selflessness of her work makes her stand out of the crowd.





Lakhan's success story

Our volunteers' success stories

Sometimes situations take us to the most uncertain places that we would never go on purpose. Lakhan Madhav who is working as a volunteer in the Childline project in AAS organization, has had a very traumatic and venturous childhood himself.

After running away from his home and wandering around the country for a while, Lakhan landed in a shelter home in Katani, he lived there for a while and after completing his 12th he shifted to Indore where he came into the contact of AAS. For 4 years he has been working with AAS.





Lakhan tells that the second wave of lockdown brought him to put his life at risk to go out there helping people, providing them with their needs, getting the basics arranged for the people and transporting oxygen cylinders to the needy. However, it was not fear that drove him to work but he was happy providing his service to the people and bringing them some peace of mind.

During this AAS was informed about a man being in a complete hopeless state, all the blood was drained out from his body, he had not eaten since a long time, Lakhan along with the team of AAS went and took him in their custody, cleansed him and took him to hospital, got all his tests done and got him treated in M.Y hospital. There was also a teenage girl who could not speak properly, Lakhan along with the team of AAS took her to the police station and after that got her medical and covid tests done. She was kept in the AAS office where Lakhan arranged the basics for her, cooked for her. With all this, getting all the oxygen cylinders filled and delivered, arranging plasmas for more than 60 people and many other works that came along kept Lakhan busy for the last two months.



Sarthak's success story

Our volunteers' success stories

People with a good heart always look for ways to help the one in need in any way possible. Likewise there have been some children who are connected with AAs, they have started great initiatives on their own taking all the precautionary measures against COVID.

As we know now there has been a lack of contact between humans and birds due to covid crises so, birds have been suffering and dying because of environmental insensitive activities doing by human being. less availability of food and water as people are avoiding to come out from their houses. Looking at the situation a child change agent of AAs took the initiative to save birds and help them out.



On 09/05/2021 children from Indore, Mangliya and Ghatabillod, organized a programme called **"DANAPANI"** by arranging a water pot and feeder for the birds. Many students participated in the programme and did the needful. Sarthak Joshi who is 11 years old and is in 6th standard lives in Ghatabillod and Vinita Ganguly is in 12th standard lives in Manglia, arranged the water pot and a feeder for the birds meandering helplessly.







'Love Carriers' success story

One more story that came into existence during this covid situation is about "STRAY DOGS AND THEIR HEROS". Nowadays stray dogs are roaming around the city hungry as people have stopped feeding them because of a looming fear that dogs may carry coronavirus coupled with fear of food supply shortage has resulted in the situation. Over the world it has been assured that there is no way that dogs carry the disease or transmit them. So there is no reason to stop feeding them. Children from Indore, Manglia and Ghatabillod took the initiative to help out dying stray dogs by giving them food regularly. **Anusuiya Bariya** is in 12th standard and she lives in Manglia, **Kavita Payasi** is in 10th standard and is 15 years old these students are regularly at it and feeding the stray dogs sensitizing people that dogs are not covid carriers but they are love carriers.



'Love Carriers' - a success story

This also gives the elders a message that children can find any ways to help when they want to and there is absolutely nothing that can stop them, and as adults having all the resources that we have we should step out and put up our contribution towards our society, help does not have a categorized name to it and can be done anywhere and everywhere.





Impact Stories

Fighting odds, overcoming fear



Child marriage is one such prevalent evil of our society that doesn't only kill childhood but deprives the girl of her ability to dream and aspire. Nonetheless, a winner is one who gets up again after a fall and strives to change their destiny. One such brave and bright girl is 24 years old Shahana (name changed) who is determined to write her own story with her hard work and dedication.

Shahana lives in Momin Pura, Khajrana with her two children. She was married at an age when she didn't know the meaning of the word 'marriage'. She was just 15 years old when she was married off to her husband. Her husband left her and she was left alone to fend for herself and her two children. Shabana works as a housemaid to earn and give a decent life for her family.

She was motivated by our team members to join self-defence classes as she needs the courage and confidence to travel alone. Initially, she was hesitant as she was the only adult in the selfdefence classes. After some time, she befriended other children and our team members as well. Now she aspires to pursue taekwondo further until she gets a black belt. She agrees that she has become more confident and has also gained the confidence to travel freely.

Our team members also encouraged her to pursue education as she has studied till class 2 only. Our team members could transform her mind through continuous counselling, getting updates on her living standard and constantly keeping in touch with her.

Shahana showed interest and was motivated to study further after listening to other students in the class. Now she has applied for class tenth from a private school, she denied taking any financial help, she saved from her earnings and filled forms after due consultation and guidance from the team members. She is still in contact with our team members and takes guidance regarding studies.

She dreams of getting educated and giving a decent life to her children. She works in the day and studies at night. Currently, she is in search of a decent job where she can manage work and study together. Her determination to never give up and her love for her children has made her more resilient.

Education knows no boundary



Education is the only key to overall development. Education gives wings to dreams and confidence to keep the head up. It has been observed in our communities that many children want to study but cannot due to financial issues and were often forced by the family to go out and earn money for the family. Our team members identified such children, counselled them and tried to motivate them through other peoples' success stories to pursue studies, with constant efforts total of six students from different slum areas of Indore were motivated to continue their education.

Six students were assisted in getting admission to the 10 standard from MP Board. Out of these six children, five are getting financial help. They were a lso given free coaching for the tenth standard.

Education knows no boundary



One of the six students is eighteen years old Meetu (name changed) from Bajrang Nagar. She is a part of our community's adolescent group. Gradually she befriended our team members and shared that the condition of her family is very poor. Her father is a daily wage labourer and is not able to fulfil the family's basic needs. She was given an opportunity to participate in Samjho Toh and Jagrik's sessions which gave her confidence and widened her horizons. Gradually, she realised that education can help her support her family and fulfil her dreams. Now, she has also joined Mindshala and is gaining so much from the sessions. Neetu is studying hard for class tenth and aspires to become a social worker like our team members.

18 years old Neha (name changed) from Momin Pura is another gild, who is assisted in getting admission in the tenth standard. She has a single parent; her mother works as a housemaid and is unable to spend money on her daughter's education. After getting motivated from our sessions, one day Nisha approached our team member and hesitantly asked if she could be helped to pursue her education. She was happy to know that she would definitely be helped for the same.

Education knows no boundary



Another determined 18 years old girl named Zubina (name changed) from Mansab Nagar used to sit in the last corner in all of our meetings. She called and sought help for her studies. She comes from a financially unstable family. Her mother is the only breadwinner and looks after her three daughters. Our team members visited her house, collected her documents and now she studies in the class tenth and gets free coaching from Verma Classes. She aspires to become a teacher and teach kids from her locality.

17 years old Ruby (name changed) from Ma yapuri dropped out of school because her school was far and she could not a fford school fees. She was guided and motivated to take a dmission in the tenth standard and gets free coaching.



19 years old Rakhi (name changed) from Hare Krishna Vihar works as a helper in AAS' office. She lives in a house made of tin shade. She could not study further as she could not afford her education. She used to work with her mother as a housemaid. She was asked by the staff members if she wants to study further, she got excited and agreed to study further. She also gets involved in various office events which give her confidence. She is helped by staff members in her studies.

32 years old Uma (name changed) from Hare Krishna Vihar Colony was motivated by Rakhi to study further. Our team members contacted her and assisted her in getting admission to the tenth standard. She got married at the age of nineteen and had to drop out of school after the eighth standard. She was not supported by her in-laws to continue her studies. Now, she realised that to support her husband, she needs education. She is a little bit hesitant to continue her studies at this age but is determined to make her tomorrow a little better than today.

Rising above superstition

Compassion is something that can change the world. We realised how true it is after meeting eight years old girl from Baba Ki Bagh. Her grandmother dropped her in our resource centre while we were taking sessions. Grandmother said that she is affected by black magic and is a loo considered untouchable by other community members. When she started coming to the resource centre she was not welcomed by other children and parents.

Our community members got her in touch with psychologists who dedared that she does not have any medical condition. She just is more active than other kids her age. The psychologist said that she just needs to be mingled with other kids and needs proper grooming.

It took time but now the people from the locality have started to understand that she is completely fine and should be treated like any other child of her age.

Team members used to spend more time with her teaching basic etiquettes and developed her motor and socials kills.

She is now way more disciplined than before. The team channelled her energy into painting and sports as she was interested in it. She has now started to make friends in the resource centre and likes spending time with the team. Our team also tried to explain to the community members that she is not under the influence of any magic. Her parents were counselled and were given some parenting tips. They were following them and said that their daughter is showing improvement day by day.





Our Team

